MontCAS, Phase 2
CRT-Alternate
(CRT-Alt)

Spring 2008
Test Administrator Training
Grades 3-8 and 10 in Reading and Math
Grades 4, 8, and 10 in Science
Presentation 1:
Introduction and General Information

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Contact Information and Questions

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A word about terminology…..

- System Test Coordinator is the individual who is coordinating the implementation of all tests/formats within your system.
- School Test Coordinator is the individual who is coordinating the implementation of tests within your school. Depending upon your location, this may be the same person as the System Test Coordinator.
- Test Administrator is the individual(s) who will present the CRT-Alternate to one or more students registered for this test.
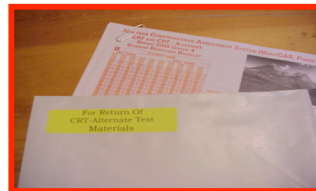
Materials Referenced in this Presentation

CRT-Alt Test Booklet

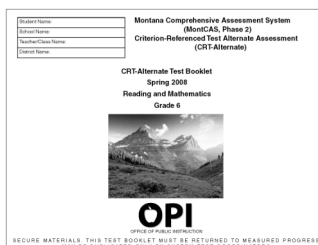CRT-Alt Administration Manual

Test Materials Kit

CRT-Alternate Student Kit

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CRT-Alternate Test Booklet

- System Test Coordinators download these secure materials from the Measured Progress website starting February 4, 2008.
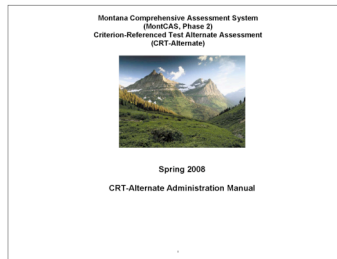- Receive copies from your Test Coordinator.

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CRT-Alternate Administration Manual

Montana Comprehensive Assessment System
(MontCAS, Phase 2)
Criterion-Referenced Test Alternate Assessment
(CRT-Alternate)

Spring 2008

CRT-Alternate Administration Manual

- Available on this CD and online at
  http://www.opi.mt.gov/assessment/Phase2.html#AAOver

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Test Materials Kit

Montana Comprehensive Assessment System (MontCAS, Phase 2)
Criterion-Referenced Test Alternate Assessment (CRT-Alternate)
CRT - Alternate Test Materials
Spring 2008
Reading and Mathematics
Grade 10

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- Test material kits were sent to System Test Coordinators.
- If you did not receive this kit, contact your System Test Coordinator.

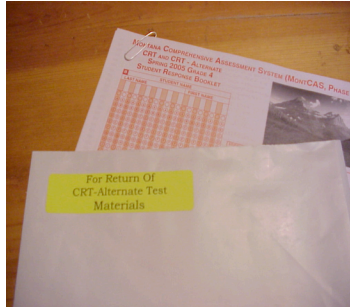**OPI** Montana Office of Public Instruction
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CRT-Alternate Student Kit

- Delivered to System Test Coordinators from February 19-22, 2008.
- Contains materials needed to properly return materials to Measured Progress.

Summary of Important CRT-Alternate Materials Dates

Dates	Events
Feb. 4-8	System Test Coordinators download and print CRT-Alternate Test Administration Manual and Test Booklets and distribute to Test Administrators
Feb. 7-11	CRT-Alternate Test Activity Material Kits and Training CD arrive to System Test Coordinators to disseminate to teachers
Feb. 19-25	System Test Coordinators receive CRT-Alternate Student Kits (including white plastic envelopes) for returning testing materials and distribute to teachers.
March 28	Last day to ship CRT-Alternate test (and CRT) materials to Measured Progress.

Summary of Important CRT-Alternate Dates for Test Administration

Dates	Events
Feb. 4 – 15	Systems provide local CRT-Alternate administration training
Feb. 11-15	**Recommended window for CRT-Alternate Test Administrators to prepare materials**
Feb. 11-March 26	**CRT-Alternate Testing Window**
March 28	Last day to ship CRT-Alternate test (and CRT) materials to Measured Progress.

Activities to Prepare for Implementation of the CRT-Alt

- View this presentation
- Read CRT-Alternate Administration Manual
- Receive and review of all test materials
  - CRT-Alternate Test Booklet
  - Evidence Templates and Recording Sheets
  - Test Activity Materials
- Modifications to test activity materials
- Download scoring rubric (on Materials CD, OPI, and Measured Progress Websites)
- Review rubric, scoring procedures, and scoring rule

Eligibility for the CRT-Alternate

- The **CRT-Alternate Assessment** was designed for students who are unable to participate in the regular CRT, even with accommodations. Only IDEA-eligible students with significant cognitive disabilities are eligible to participate in the CRT-Alternate.

Eligibility Questions

1. Does the student have an active IEP and receive services under the Individuals with Disabilities Education Act (IDEA)?

2. Do the student's demonstrated cognitive abilities and adaptive behavior require substantial adjustments to the general curriculum?

Eligibility Questions (con't)

3. Do the student's learning objectives and expected outcomes focus on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives?

4. Does the student require direct and extensive instruction to acquire, maintain, generalize and transfer new skills?

Participation Decisions

• If you answer "NO" to <u>any</u> of the four questions, the student must participate in the regular CRT. If ALL answers are "YES," the student is eligible to take the alternate and considered to be a student with a significant cognitive disability. This eligibility needs to be included in an IEP.

Who Should Administer the CRT-Alternate?

- Special education teacher

    OR

- Someone who is certified and has worked extensively with the student

- Note: Another person may assist with the administration

About the test…

- Test items are aligned with Montana curriculum standards in Math, Reading, and Science
- Standards have been expanded to encompass skills that lead to the development of grade level standards
- Standards and Expanded Benchmarks documents are available online at: http://www.opi.mt.gov/assessment/Phase2.html#AAOver

Phased in Implementation

Math and Reading
- Spring 2004 and 2005
  - Grades 4, 8 and 10
  - Single tasks that represent an entire lesson
- Spring 2006
  - Addition of grades 3, 5, 6 and 7
  - Short tasklets

Science—New, Spring 2008
  - Grades 4, 8, and 10
  - Short tasklets

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Test Format Differences

- Tasklets
  - Grades 3, 5, 6, and 7 Reading and Math tests
  - Grades 4, 8, and 10 Science tests
  - 5-7 items, focused on a limited number of concepts
  - Each subject area contains 5 tasklets
  - Natural breaking points occur between tasklets

- Test Activity
  - Grades 4, 8, and 10 Reading and Math tests
  - Single tasks, consisting of 22-32 items
  - Tasks resemble an entire lesson
  - Suggested breaking points are noted, enabling test administration to occur across shorter sessions

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Contents of the PowerPoint Presentations

1. **Introduction and General Information (this presentation)**
2. **Test Structure and Implementation**
   - Test booklet information, assessment format, scoring, scoring rubric, scaffolding, dealing with resistant students, returning materials)
3. **Strategies to Meet Individual Student Needs**
   - Customizing the test for individual students and examples of test administration procedures.
4. **New for 2008**
   - If you are experienced in the administration of this test and simply need to know what is new for 2008
5. **Training Evaluation**
   - To provide us with your valuable insights about the training.

End of Introduction and General Information

- Please exit and choose another presentation